

**MAGAZINE OF BURGUNDY  
FARM COUNTRY DAY SCHOOL**

**VOLUME 44 | 2024**

A young girl with braids and a headscarf is looking into a stream. She is wearing a black tank top and blue pants. A blue water bottle is visible next to her. Another child is visible in the background, also looking into the stream. The scene is outdoors with rocks and greenery.

**Voices**

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# TELLING OUR BURGUNDY STORIES

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HEAD OF SCHOOL

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“THE STORIES WE TELL  
LITERALLY MAKE THE  
WORLD.”

— MICHAEL MARGOLIS



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# WELCOME FROM JEFF

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Yes, I wore sunglasses briefly (indoors) at the start of this year's graduation.

This was not an old guy trying to look cool. I just did not want to make it too easy on faculty and staff I suspected were betting on whether I could make it through this year's ceremonies tear-free. For the record, I'm claiming that I did, minus a snuffle or two. It wasn't easy.

Even when your own kid is not graduating, there's nothing, and I mean nothing, like a Burgundy graduation to remind us what this magnificent journey we call a Burgundy education is all about.

The graduates design the event. They choose their own roles and execute the whole thing with minimal adult interference. Burgundy graduation is a stimulating, even thrilling, 75-80 minutes. My role beyond handing out diplomas, is minor. By the time I make it to the podium, there is not much left to say. The graduating 8th graders have said it, and demonstrated it. Observing them in their speaking, musical, poetic, and yes, even their video-making, performances, we know all we need to know about the graduating class: they are smart, sensitive, keenly aware; they are supportive of one another, even as (or because?) they know one another like siblings do; they are grateful; and they are poised to go out and make a positive difference in their next schools and in the world.

So. As the graduates line up and process each year – each and every time – I am filled with feelings. Thanks to a community of teachers, staff, admin, parents and families, and children of all ages, each graduate leaves us feeling they were known and appreciated and that they have something important to share in their next educational stops and in the world.

Through my daughter's ten years of Burgundy school she had an array of talented and caring educators, including coaches and ExDay staff, and BCWS and summer day camp staff, who sought to understand her as a person and a learner and who nurtured her growth academically, socially, artistically, and athletically. They challenged her as she was ready to be challenged and were amazing partners to Tee and me as we parented our first tween-ager in nearly 20 years.

On our journey with our youngest child we were welcomed along as parents, and we trusted the teachers and staff (and fellow parents) to help us grow into better parents. The pages of this issue of Voices carry us on a familiar and marvelous journey, from the wonders of the early years (including ExDay!) and soaking in the nature and beauty of the Alexandria campus to the 8th grade Passion Projects and musical and so much more. To say that Burgundy is foundational and formational for most children is a huge understatement. Thank you, Burgundy!



JEFF SINDLER  
HEAD OF SCHOOL





# COOPERS COVE

## SUSTAINING THE MISSION

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The Burgundy Center for Wildlife Studies (BCWS) at Cooper's Cove has been an important part of the Burgundy experience and the wider camp community since the 1960s. It was in 1966 when Burgundy Farm Country Day School found and purchased 467 acres of farmland near Capon Bridge, WV. This purchase was only possible because a group of school parents

created a landowner association and bought shares to support the purchase of land and construction of the first buildings. All the original construction was managed or carried out by parent volunteers. The community recognized how important it was to create a space that could immerse students in nature, integrate learning with life, and cultivate personal growth and stewardship of the natural world.



Over the years the curriculum of the BCWS has evolved to incorporate new research in best educational and conservation practices while still remaining true to the traditions and tenets of a program beloved by generations of students. The curriculum and programming at the Cove is carefully designed to align with what is going on in each of the classrooms at school. It's an important part of the connection between the two campuses. While this connection is strongest within the science curriculum, it also shows up in the social studies, humanities, and math curricula. This integration is a result of close and thoughtful collaboration between the Alexandria campus teachers and the Cove team, sometimes even involving teachers traveling from Alexandria to the Cove to help develop and run the programming!

Part of the mission of the Cove is to instill in students a curiosity, appreciation, and sense of stewardship for the natural world, to teach them what it means to live in a community, and to help them build leadership skills. The students develop these skills through the curriculum they learn and through direct interactions with nature and with people who care for the natural world. The setting of the Cove has provided an ideal backdrop for this interactive learning for decades past, and with the proper care it will continue to do so for decades to come.

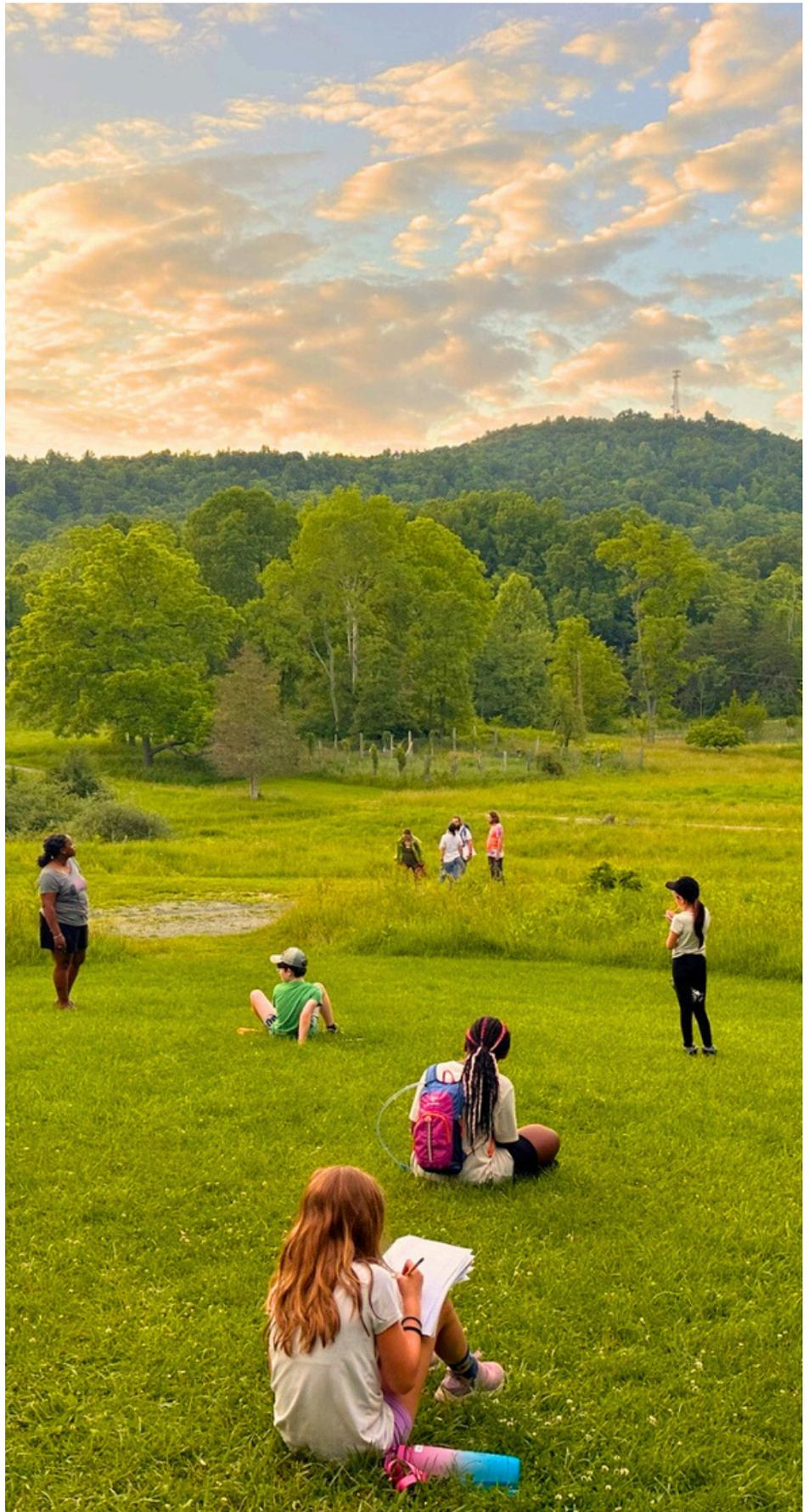
Just as the curriculum has developed over time, the physical needs of the Cove are ever evolving. For many years the Burgundy community has been working towards the building of a new lodge at the BCWS. This change is necessitated by the aging of the current structure and a desire to maintain the important programming that is offered at the Cove, which benefits school students and summer campers alike. We are thrilled to see the plans beginning to take shape after years of effort.

In 2024, after a long process of thoughtful review that included the collaboration of board, administrative and Cove leadership, Burgundy signed on with a carefully selected architectural firm and construction company for a design/build project that will result in a new lodge at the BCWS. This lodge will maintain the connection that visitors feel to nature, while providing the safe and long lasting space needed to support programming.

**“ It is joyful to be a part of a community that holds such a high commitment to giving future generations the rich experience that the Cove has to offer. ”**

The spring of 2024 already saw work taking place on the BCWS campus. Crews came out to expand the parking area near the dorms. While this was a comparatively small project when looking ahead, it was also a mission centered one. It has allowed for an easier and safer turn around for buses, as well as additional space for visitors on campus. This is a small but exciting first step as we prepare for the work on the lodge that lies ahead.

Much like the parents who joined together to purchase the first 467 acres, the planned improvements at the BCWS are only possible through the support of the Burgundy Community. Already there have been generous offerings of time, money, and resources that have allowed the school to move out of the planning phase and on to execution. It is joyful to be a part of a community that holds such a high commitment to giving future generations the rich experience that the Cove has to offer.



**Reflections at the Cove**

# OUTDOOR LEARNING: FIRST GRADE “NATURE CENTER”

BY PAT HARDEN



Late this past spring with only a few weeks of school left before summer break two friends from the Goats class arrived at my office. They came bearing a hand written and illustrated invitation to join them and others from the Goats and Sheep classes for lunch any day the next week. They went on to explain that I should come prepared to eat quickly and stay the full lunch period so I could fully “tour” their nature center. I quickly agreed, informing them I could join them any day except Tuesday. We decided on the following Thursday and I arrived that day promptly as the lunch period began. I was reminded to eat quickly and upon finishing lunch the “Nature Center” tour began.

We started at the pavilion outside their classroom building that was constructed during the pandemic to help support our fully outdoors Covid 19 program. This space has been used now for many student-led outdoor activities. It was divided by the students who constructed the “Nature Center” into three sections; one for a nature center welcome area with a hand illustrated welcome sign, one for the preparation of materials used in their garden including an area designated for the continuous composting activity needed for their garden to thrive and one area to study samples of the life found in the various sections of their center. We next stepped out of the pavilion into the garden itself where several species of plants were pointed out. Moving deeper into the Center we encountered an amphitheater “for plays and reenactments”, a “climbing area”, an “archery range”, an area for “fencing”, a “creek” for collecting salamanders and other “creek life” and an area designated for learning about survival in the outdoors including “fire starting” and “what to do if there is lightning”.

When asked why they came up with the idea to create a “Nature Center” the answer appeared simple. We love nature, we love learning in nature and we wanted to have it all close. Earlier this year as school began the pavilion outside their building for a period of time became a “classroom”.

It was interesting that as these friends were readying themselves for the many changes to come, they created a place that brought the experiences they loved best close, including the experience of creating something special together. As they were hearing about how things will change next school year as they move “up the hill” or in the case of some, on to another school, they sought to create a space of learning, comfort and joy for themselves, and of course it was outdoors. And then they shared it with others. They had delivered hand written and illustrated invitations for lunch to other Burgundy adults and spent many hours during the last weeks of school “playing” in their center and giving informative lunch tours to their adult guests. There was so much to see and hear about that I ended up taking the tour twice. My second visit was during the last week of school. During that second visit I asked to take a few final photos and mentioned I might write something about their center so others could also learn about this special place. Upon hearing that, my guides that day who were the same friends who delivered my initial invitation, quickly said they needed to get all the friends who helped create the center to be in the photo together.

Progressive educational theorists and practitioners including John Dewey, William Heard Kilpatrick, Helen Parkhurst, Francis Parker, Paulo Freire, Carter Woodson and Alfie Kohn wrote that the most successful educational practices are rooted in the world and place where students live, follow their interests, provide opportunities for hands on learning experiences and integrate the academic, social emotional and physical needs of the whole child. Mental health researchers including Suzanne Tillman and William Avison

### First grade students at their “Nature Center”



have documented the social and emotional benefits of children and adolescents having regular interactions with nature.

At Burgundy with our progressive pedagogy and a learning environment embedded in the natural world there are daily examples of these theories at work. The recent “Nature Center” constructed and utilized by members of the Goats and Sheep classes was one such example. In constructing their center these friends created an environment that addressed the social and emotional need to process the ending of their time together in a way that also enabled them to continue the integration of their learning. They created something that allowed them to explore the themes they learned about through hands-on collaborative activities and helped them make the learning more fully their own by teaching others about it. In doing this they also let us know more about the experiences that meant so much to them and unsurprisingly they were active and staged outdoors. Finally, by insisting that all who worked on the nature center should come together for a photo they demonstrated an authentic, age appropriate, commitment to inclusion and a healthy ending to their time together. Their last words were about how they plan to continue their work next year by creating a “Nature Center” wherever they land. The ultimate example of secure and meaningful learning.





# WRITING THEIR OWN STORIES

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In a bustling theater a palpable buzz fills the air as 8th grade students eagerly present their passion projects. Each student stands proudly beside displays that range from intricate robots that follow your hand movements, to coloring books featuring dancers of color. Vladick, whose love for math inspired his project, speaks about his experience running a math club for fourth and fifth grade students. Students and teachers from throughout the entire school listen intently as he details the importance of fostering an understanding and appreciation for mathematics in children. Across the room, Penelope and Maya explain how their love of cooking led them to choose a project centered on food donation and fighting food insecurity in the local community. The atmosphere is one of celebration and discovery, where 8th graders not only showcase their creativity but also learn the invaluable lesson of using their voices to advocate for causes that matter deeply to them.



These passion projects represent more than just academic exercises; they reflect the personal journeys of these young individuals discovering their interests and voices in the world. As Skylar shares her experience capturing the school campus through photography, she recounts the challenges and triumphs of managing her time and securing the resources she needed, and the lessons that she learned along the way. Meanwhile, a somber conversation on the economic bias of the justice system, and how to raise awareness that can lead to change, is taking place on the other side of the room. The passion projects not only highlight the diversity of interests among the 8th graders but also foster a sense of empathy and responsibility towards global and local issues. Beyond the classroom walls, these students are poised to make a meaningful impact, armed with newfound knowledge, skills, and a deepened sense of purpose that will undoubtedly shape their futures as conscientious citizens of the world.

Students in the Extended Day program were invited to help Lucy, the Lower School science teacher, tend the garden



# AFTER ALL, IT'S AFTER SCHOOL

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BY HUGH SQUIRE

Long after the last car at dismissal has driven away, many Burgundy students are still on campus. These are students from all grades and ages. Students from “Up the Hill” and down in the Middle School. (And these students; they are having a great time.)

Extended Day is more than just after school care. It is a community of dedicated counselors and students who spend each afternoon enjoying Burgundy’s campus, participating in group games and projects, and socializing with students outside of their own classrooms.

Spending time with students they don’t always cross paths with during the school day is a unique benefit of the Extended Day Program. Whether it is an 8th grader playing with some JK Chicks on the Discovery Playground or a Buckeye and a Cooper building a fort together in Fort Village, these off-age encounters help strengthen the community bonds that Burgundy strives to build. Ex Day, as it is known by those that visit, attend Middle School drama productions together, help maintain the campus gardens, and even paint old pallets with positive messages to decorate the campus.

Other students are participating in the Enrichment Program after school. Every fall, winter, and spring the Enrichment Program offers students exciting and engaging classes on topics such as soccer, fencing, arts and crafts, Makerspace, journaling, chess, STEAM classes, basketball, flag football, and many other interesting topics. Classes are offered by Burgundy faculty and staff as well as outside vendors with well established and successful programs. Many of the vendor instructors truly become part of the Burgundy family and get to know both the kids and staff extremely well. Families are offered one-stop shopping, so to speak, when it comes to booking fun and meaningful activities for their kids after school. No need to pick-up and rush off somewhere else, you can do it all at Burgundy!

Still other students are participating in activities offered by outside organizations that have rented some of the school's facilities. The Gym and the Logan Loft Theater, as well as the athletic field, are all very popular with organizations that are looking for quality spaces to run their programs. These rentals, in addition to being a valuable alternative revenue source for the school, bring new faces onto campus to see the beauty of Burgundy.

Off hours at Burgundy truly do offer some very unique opportunities to both Burgundy and non-Burgundy families. It is a time that is not quite school and also not quite summer camp. It is an opportunity filled time in between that many of our students are taking advantage of. Whether you need to drop-in to Extended Day due to an urgent need, want your child to learn how to play chess, or have a child that is participating in a Saturday morning Alexandria Children's Theatre class, Auxiliary Services is there to support you and your child. After school is, after all, an important part of the Burgundy experience.



**Pallets painted by our Extended Day students**





# THE POWER OF PARENTS

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So much of what we do at Burgundy would not be possible without the support and participation of our parent community! Parents not only help to support school programming, but they allow us to better celebrate the diversity, talents, and interests of all of our Burgundy families. The Burgundy experience is enriched by the involvement of our parents and families!

Laura Austin, current member of the Board of Trustees and former BPA president, shared her family's experience of finding their place at Burgundy after her daughter joined the school. "I wanted to get involved but wasn't sure how to get started. I was reminded how instrumental the families were that welcomed us to Burgundy, so I decided to volunteer with admissions. I met existing and new families and learned a lot more about Burgundy. From there, I found additional ways that I could be involved. I didn't realize the great friendships we would make, the community we would build, and the fun we would have along the way.

Volunteering at Burgundy is a powerful way to make a positive impact on our children's educational experience and personal growth. It enables strong partnerships and relationships with teachers, administrators, and other parents. It fosters a positive learning environment, strengthens community bonds, and sets an example for our children to become engaged and compassionate members of society."



**“ Volunteering at Burgundy is a powerful way to make a positive impact on our children’s educational experience and personal growth. ”**

*~Laura Austin*







**GO  
BLAZERS!**





# THE BURGUNDY CLASS OF 2024

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Congratulations to the class of 2024, who joined the ranks of the Burgundy Alumni in a heartfelt graduation on June 6.

We are so proud of everything this class has achieved and the examples they have been to our student community. We look forward to following their continued success in the years to come!  
Burgundy 2024 forever!









# THE STORIES CONTINUE

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## Burgundy's Class of 2024 will attend the following high schools:

Alexandria City High School  
Bishop Ireton High School  
Channing School For Girls (UK)  
Duke Ellington School of the Arts  
Episcopal High School  
Flint Hill School  
Georgetown Day School  
Gonzaga College High School  
Mercersburg Academy

Sidwell Friends School  
St. Stephen's & St Agnes School  
The Field School  
The George School  
The Madeira School  
Thomas A. Edison High School  
Wakefield High School  
West Potomac High School

## Burgundy's Class of 2020 will attend the following colleges (among others):

University of Virginia  
University of Maryland College Park  
American University  
Auburn University  
William and Mary  
Seton Hall University

Boston University  
James Madison University  
Christopher Newport University  
New York University  
Hamilton College  
University of Colorado Boulder



Students and Alumni at the All-Star basketball night



# CRAFTING NEW CHAPTERS ALUMNI BACK ON CAMPUS

BY DAISA HARRIS

Over the last year, we have focused on reuniting our alumni community and getting them back on campus. We have an amazing group of people who cherish Burgundy and have wonderful memories from their time here, and we aim to foster that connection into adulthood! I want to share with you some highlights of the year, and all of the amazing people I have had the pleasure of working with to make it all happen.

We started the year with an All-Star basketball night for alumni and current Burgundy students on the basketball team. Burgundy's Athletic Director Jerad Washington has been such a creative and thoughtful force to work with, and many high schoolers came back to Burgundy for the chance to play against him! The gym was filled with big smiles, fast drills,

dads on the court, and celebratory pizza at the end of the night.

In March I collaborated with our Community Service Coordinator Charlene Pritzker to host an alumni student joint service project. We collected clothes from the Burgundy community and sorted them for distribution to families served by The Fund for Alexandria's Child, which works to enhance the quality of life of children in foster care and children at risk of abuse. We were joined by Christine Levine, Coordinator of Community Resources for The Fund who educated us on the program and assisted in organizing the donations. We made such a big impact with the amount of donations that we have already scheduled another project with them in the fall!

**Burgundy's Art After Dark event welcomed alumni artists back to campus**



In April I worked with fellow alum, Drama Teacher, and Arts Coordinator Emily “EJ” Jonas ‘03 for an arts-focused event. The first thing we did was send out a survey to gauge how our alumni felt about the arts, to see if they were currently engaged in the arts, and how Burgundy influenced their appreciation of the arts. From those responses and conversations with alumni over the years, it is clear that Burgundy fosters a deep respect and exploration of arts that

sticks with people for years after they leave. Art After Dark featured artwork across different media from alumni, alumni families, and previous Burgundy faculty members. We then invited alumni to one of the 8th-grade musical performances to help us support our graduating class and reminisce about their own musical experiences. The loft was packed for that Friday night performance, and I sang along as they performed *Guys and Dolls Jr.*, the same musical my class did back in 2010!



**Students, alumni, and alumni parents work side by side sorting clothes for The Fund for Alexandria's Child**

“  
**We have an amazing group  
of people who cherish  
Burgundy and have  
wonderful memories from  
their time here.**  
”

To celebrate what a great year we had and enjoy a beautiful summer night, we met up with alumni from the class of 1993 to the class of 2016 for happy hour in Del Ray. As I chatted with a '93 graduate, he remarked on how incredible it was to be sitting next to someone from a class 20 years later and still share the same sentiments about Burgundy.

Through the alumni community this year, I have seen the weave that connects us all; the admiration for our faculty, the dedication to service, and the appreciation for the arts. I am excited to see what this next school year will bring as we continue these events and try something new!







# ALUMNI SPOTLIGHTS

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## ELAINA HILL '20

Elaina just graduated from her dual enrollment high school with an Associate of Science degree in Computer Science. This summer she has an internship with NASA in the heliophysics division helping them apply machine learning software to their research. Her experience in AI development put her at the top of a list of over 16,000 applicants for the internship program nationwide.

## CHAD JEMISON '91

Chad and his wife Lisa were named top 100 producers in the Triangle area, and were featured on the cover of Real Producers magazine. The article described them as "a dynamic husband and wife team who are making waves in both the real estate industry and their local community." Founders of Bright Ideas Realty, Chad and Lisa donate \$500 from each closing to support local schools, youth programs, and organizations addressing homelessness.



## THE RANDOLPH FAMILY AT THE 2024 BURGUNDY AUCTION



As the parents of four Burgundy Alumni, Karen and Tony Randolph understand the benefits of a Burgundy education, and the work that goes into making it happen. They spoke to our parent community to share the many ways that their family has benefited through their association with the school, and it was a poignant reminder of what Burgundy's mission truly is.

Clarke '05 and Elliot '07 have developed their own unique musical synergy. Specializing in classical, spiritual, and popular music, Randolph Strings continues to captivate audiences worldwide.

The siblings charmed attendees at the Burgundy Auction with a beautiful and lively performance. It was a special moment to see these Burgundians share their talents with the community.



# BURGUNDY

## CLASS NOTES

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'89 **Tonija Hope** was named one of DC's most influential people of 2024 by Washingtonian Magazine. She also received her PHD from Howard University.



'93 **Shaneena Roberston- Brown** welcomed a baby girl in June.

'98 **Ben Apatoff's** second book, *Body Count (33 1/3)*, was published in 2023 by Bloomsbury, and acclaimed by Rolling Stone magazine as "Fascinating...examines the cause célèbre surrounding the Nineties' most dangerous song."



'00 **Houston Moncure** welcomed a baby boy in February.

'02 **Rachel Moncure** welcomed a baby boy in July.

'04 **Kelsey DiAstra** was named the new VP of Communications and Events at United Way of Larimer County. Kelsey's journey with United Way began over 12 years ago during her service with AmeriCorps at a Community Action Agency in rural Pennsylvania. While partnering closely with United Way to bridge gaps in essential services, she developed a deep appreciation for United Way's efforts to create positive health, education, and financial outcomes for all.

### STAFF UPDATE

UNITED WAY OF  
LARIMER COUNTY  
WELCOMES NEW  
STAFF MEMBER!

**KELSEY DIASTRA** (SHE/HER)  
VICE PRESIDENT OF  
COMMUNICATIONS  
AND EVENTS



'05 **Hannah Leveridge Hurley** welcomed her second daughter in April.

**'06** **Victoria Stringfellow** became engaged to David Hickey in April.



**'07** **Lindsay Arnold** married Jazz Harrison in December.



**'08** **Emma Hurley** welcomed her second child in March.

**'09** **Charlotte Clinger** graduated from Stanford Business School in June.



**Raven Bolding** became engaged to Chris Shelds in February.



**Emma Beall** married Charlie in July.



**'10** **Connor Van Hoose** became engaged to Emily Johnson in June.



**'11** **Emma Cullen** is the new Category Growth Manager for Saks Men's Accessories.

**Abigail Drexler** received her Masters in Biomedical Engineering from Brown University.



‘12

**Madeline Fortney** received her Master of Arts in Hebrew Literature from Hebrew Union College-Jewish Institute of Religion. She will be joining the Kolot Chayeinu clergy team for 5785 in Brooklyn as part of the interim clergy team while she finishes her final year of rabbinical school.

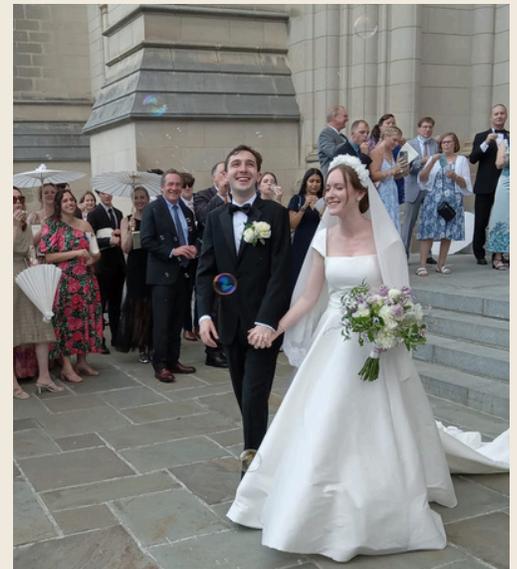


**Skye Ray** is the new Communications specialist at ECMC Foundation, helping to improve higher education for career success among underserved populations across the nation.



‘13

**Zach Gardner** married Annabel Ruth in June.



‘15

**Alex Gaugh** graduated from George Mason University in June.

‘20

**Jack Krainik** will be spending 10 months on a service project with AmeriCorps in the fall.



### HOOP IVES '63, LANE ELSON '74, & BILL HOOVER '65

This year some of our long term Burgundy community members came back to campus to capture a memory. Pictured above are John (aka Hoop), Lane, and Bill outside of Meyers Barn holding an observation beehive that was actively used at Burgundy in the 1960s & 1970s.

The photo was taken by Ceci Lane, former Burgundy teacher.





**STORYTELLING IS THE COMMONALITY  
OF ALL HUMAN BEINGS, IN ALL  
PLACES, IN ALL TIMES.”**

**— RIVES COLLINS**

# IN MEMORIUM

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## AMANDA CLAP '01

Amanda Wulf Clapp, age 36, passed away on February 5, 2024. Amanda was a sweet and gentle soul. She loved to laugh and was playful and fun-loving. She made friends easily and was a loyal and giving person. Amanda is survived by her parents, her sister and many other family and friends.



## JOHN W. THOMAS

Our thoughts are with the family of John W. Thomas who passed away recently. John, parent to Parker class of 2012, served as a dedicated member of the Board of Trustees at Burgundy from 2008 to 2013. He and his wife Valerie dedicated many hours to service towards the school.

## TRAVIS HUDSON

Travis passed away in May of 2024. Travis worked at Burgundy for nineteen and a half years, serving as a PE teacher and coach, as well as Summer Camp and Extended Day Director. During his time at Burgundy he developed many of the school's sports programs, taught PE and ran popular summer day camps and extended day programs. Travis was largely a one-person hub of Burgundy Auxiliary Services. Many have shared memories this year about the great care that Travis showed towards all members of the Burgundy community, and we are grateful to have known him and been a part of his story.



## ERIC ROBINSON '77

We mourn the passing of Eric Robinson '77. Eric was a Burgundy alumnus, proud parent to William '23 and Sean '22, and former Burgundy Trustee. Eric demonstrated a lifelong love for Burgundy, with a particular dedication to supporting the Cove and its programming. Plans to honor his memory and legacy are currently underway.

# MAKE A LASTING DIFFERENCE

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**Leaving a gift to Burgundy in your will can help ensure our school remains healthy and strong for generations of future Burgundians!**

**A gift in your will allows you to:**

- Maintain control of your assets during your lifetime
- Modify your gift if your circumstances change
- Manage your estate tax liability under current tax law

If you are considering Burgundy in your estate plans, please consult with your legal and tax advisors.

**If you have already included Burgundy in your will, thank you!**

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*Please let us know if you have made or plan to make provisions for Burgundy in your estate plans by contacting Zach Florin, Director of Advancement ([zachf@burgundyfarm.org](mailto:zachf@burgundyfarm.org)).*





GWARTS™

1



www.usplay.com  
1-800-555-9100

A photograph of a playground with wooden posts and metal bars, overlaid with white text. The background shows green trees and a wooden fence.

# BURGUNDY'S ANNUAL REPORT

2022 -  
2023

# BURGUNDY LEADERSHIP

## 2024-25 BOARD OF TRUSTEES

Jane Hyatt Thorpe, *President*

Audrey Dreibelbis, *Vice President*

Susan Murchison, *Secretary*

Kevin Metz, *Treasurer*

Smita Dutta, *Risk Management Chair*

Laura Austin

Jack Dennis

Nicole Dingess

Audrey Dreibelbis

Betsy Erickson

Edwin Gordon

Brian Johnson

Daniel Marner '05

Paul O'Sullivan

Anna Pollack '93

Vivek Sinha

Neil Weissman

## 2024-25 ADMINISTRATION

Jeff Sindler, *Head of School*

Annette Bauer, *Lower School Head*

Jared Givarz, *Middle School Head and Assistant  
Head of School for Program & Academics*

Julia Temple, *Director of the Burgundy Center for  
Wildlife Studies*

Pat Harden, *Director of Diversity, Equity, &  
Inclusion/Counselor*

Joe Peacock, *Director of Technology*

Omi Eaddie, *Director of Admission*

Amber Lopez, *Communications & PR Director*

Zach Florin, *Director of Advancement*

Kathy Miller, *Director of Finance/Operations and  
Assistant Head of School for Operations*

Hugh Squire, *Director of Auxiliary  
Services/Summer Camp Director*



## Dear Members of the Burgundy Community,

I hope you are enjoying this year's edition of Voices. As I reflect on this year's magazine, community, individual stories, and the power of the natural world emerge as key themes. These threads are also central to what makes Burgundy such a special school. Indeed, we are a warm and welcoming community of teachers and learners, adults and children, and we celebrate each student for their unique selves. Whether at the Cove or on our Alexandria Campus, valuing and honoring the natural world in which we live is central to our mission and program.

Your financial contributions enable us to actualize our mission for each student each year in addition to caring for our beautiful campuses and planning for a strong and healthy future for Burgundy. Thank you to all of our current families, past families, alumni, grandparents, faculty and staff, and friends for your generous support. We literally could not do what we do without you.

We have big dreams and plans for Burgundy's future, and your continued support will ensure that Burgundy remains strong and healthy for today's and tomorrow's Burgundians. I encourage you to stop by campus for a visit or to connect with me over phone or email if you would like to learn more about the importance of philanthropy at Burgundy, our strategic priorities, and how you can make an even bigger impact for our community. In the meantime, thank you, again, for all that you do for our school.

In Friendship,

A handwritten signature in black ink that reads "ZACH". The letter "Z" is stylized with a long horizontal stroke that extends to the right and loops back under the "A".

ZACH FLORIN  
DIRECTOR OF ADVANCEMENT



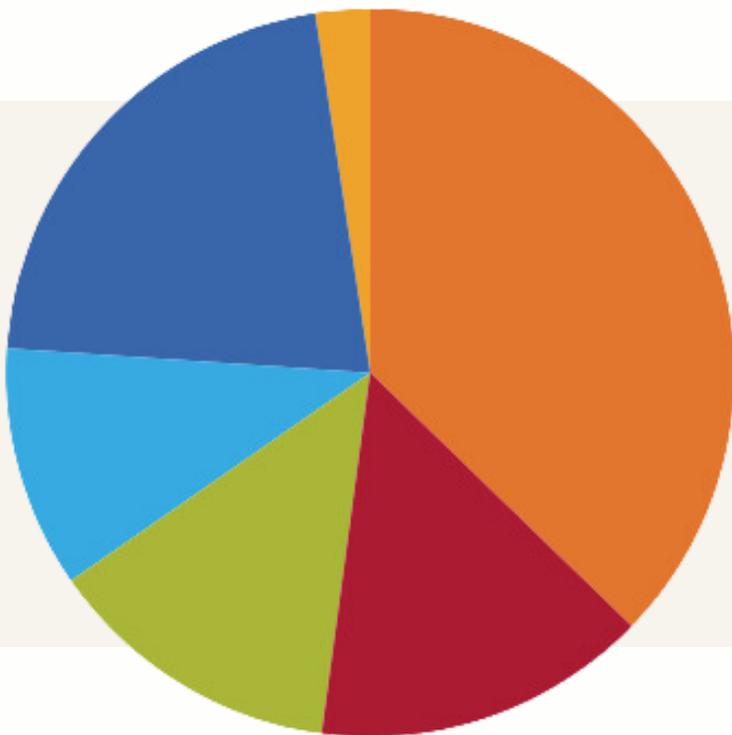
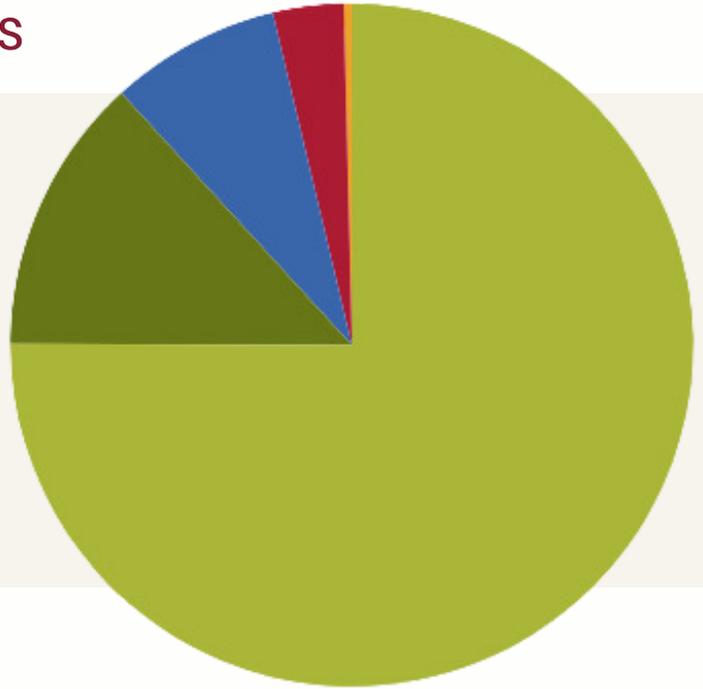
# 2022-2023

# Financials and Fundraising

## Fiscal Year Revenue & Expenses

### REVENUE

Tuition and Fees	\$10,583,483
Auxiliary Services	\$1,851,638
Fundraising Contributions	\$1,137,692
Miscellaneous Income	\$58,751
Investment Income	\$470,380
<b>TOTAL</b>	<b>\$14,097,944</b>



### EXPENSES

Instructional	\$4,757,574
Facilities & Operations	\$1,900,589
Financial Aid & Tuition Remission	\$1,686,877
Auxiliary Services	\$1,371,076
General & Administrative	\$2,746,162
Interest on Debt	\$310,145
<b>TOTAL</b>	<b>\$12,772,423</b>

The included donor lists reflect all donations in the 2022-2023 fiscal year, which ran from July 1, 2022 to June 30, 2023. If any errors have been made, please contact the Advancement Office at 703.842.0470 to address the error.



## THE BURGUNDY FUND

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The Burgundy Fund supports the best at Burgundy. Donations help pay for professional development for our teachers and staff, academic program and instruction, and financial aid for students. Burgundy Fund dollars support our unique curriculum and urgent needs that arise during the year.

Dana Al-Ebrahim and Tuve Floden  
Irene and Ric Allen  
Nicole Dingess and Ken Allgood  
Amazon Smile  
American Endowment Foundation  
Ameriprise Financial  
Mary Ames '61  
Peggy and Mark Anschutz  
Laura and Joseph Austin in honor of Aleah Austin  
Angela Baek and Eric Kim  
Zoë and Colin Bailey  
Beth and Shalom Baranes  
Monique Baskin  
Sadie Bass '99  
Martha and Jim Beall in honor of Catherine and Emma Beall  
Kerry Beck  
Martha and Steve Beggs in honor of the Goats Class of 2023  
Jodi and Adam Bellacicco  
Cassie Greer- Beychok and Bradley Beychok  
Biogen  
Stephanie Basralian and Joe Bischoff  
Karli Boothe and Lee Bissett  
Olivia and Bill Blackmon  
Karen Bopp and Elliott McEntee in honor of Meredith and Christine McEntee  
Susan and Dan Borinsky  
Box Tops for Education  
Kathryn Braeman  
Letha and Steven Braesch in honor of Penny and Finn Johnson  
Alix and Zach Bromer in memory of Don Baur  
Christopher Brown '62  
Laura and Scott Brown  
Sally and Thomas Brown  
Megan and Sam Brownell  
Emma and James Burnham  
Jeffrey Burnham '58  
Priscilla Burnham '59 in memory of all the carpool Moms, library volunteers, and work-bee parents who made Burgundy thrive  
Loneryl Burns  
Elise Bruml and Gary Burtless  
Adrian Byrd in honor of Aviana Byrd  
Mansa and Benny Cagua  
Holly and Matt Carr  
Elizabeth and Michael Cavadel  
Shannon and Phil Chandler  
Francis Chen  
Paul Chiamulera in honor of Georgie Ballew  
Sora Chung and Paul Hong  
Susan Clark in honor of Katie Clark '02 and Roger Katz Clark  
Art Blecher and James Clay

Catherine and Jim Clinger  
Marjorie Coates '63  
Terri and Philip Cofer  
Jess Widing and Kevin Compher  
Carla Sloane and Mike Conners  
Margaret Cooley  
Lucy '55 and Michael Copass  
Kristy and Jonathan Daniels  
Davis Kenimer Fund of ACT for Alexandria  
Catherine Davis and Jim Kenimer  
Karen Davis and Clark Madigan in honor of  
Caithlin Tara Madigan '03  
Kimberly and Todd Davis  
La Greta and Jack Dennis  
Mia and Vuk Djokovic  
Susan '60 and David Drachsler  
Sue and Alan Dranitzke  
Audrey and John Dreibelbis  
Kate and Kyle Earnest  
Betsy and Nelson Erickson  
Maria Espinoza  
Tracy and George Felton  
Juana Alvarez and JJ Ferrer  
Fidelity Charitable Gift Fund  
Bryan Fleming '01  
Penny and Jim Fleming  
Zach Florin  
Meighan and Greg Foster  
Elena and Panagiotis Fotopoulos  
Kate Franck in honor of Andrea Brown  
Jennifer Landy and Chris Gagne  
Amy and Joel Gallant  
Cynthia Lewis and Michael Gassmann  
Natasha Mulleneaux and Jeff Gilleran  
Brigitte Carrollo and Jared Givarz in honor  
of Kate F and Andrea B, for their fantastic  
work in Kindergarten  
Give Lively Foundation  
Craig Godwin '72  
Elizabeth and Tom Goslin  
Sarah Franz and Nathan Gould  
Tracy and Philip Greer  
Gretchen and Lee Gross  
Nardith Gutierrez  
Melissa Hagemann  
Josh Halloway '97  
Nadia Harden '05  
Pat and Atif Harden  
Kenneth Harding '59  
Daisa Harris '10  
Hartford Foundation for Public Giving  
Vicki Hayes and Chuck Weger  
Evelyn and Danny Heil  
Karen and John '79 Helde  
Alexa Stott and Greg Herbold  
Katrina Kelner and Norman Hershkowitz  
Jane Hilder and Bob Williams  
Lisa Carey and Matt Hirschmann  
Jeff Hoisington

Jennifer and Dave Hole  
Alana Horne  
Meredith Hudson and Cord Dannen  
Bob Hunter '54  
Karen and Dwight Hurst  
Rosalind Mowatt and Mike Ingerick  
Yohance and Andre Jackson  
Eri and Etibar Jafarov  
Marilyn and Terry Jemison  
Wendy and Doug John  
KC Braesch and Brian Johnson  
Amber and Justin Johnson  
Susan and Wayne Jonas  
Carol and Mike Joseph  
Jan and Jean Kalicki  
Tara Ward and Justin Kasper  
Jan and Randal Kell in memory of Jerry  
Marchildon  
Pranoti Asher and Mike Kelley  
Erin Kelly in memory of Anna McKenna  
Christy King-Gilmore and Del Gilmore  
Sarah Koch and Praveen Kathpal  
Liz Birnbaum '71 and Dave Kohls  
Andrea and Barry Koslow  
John Kreutzer '64  
Paula and Phil Lantz  
Matt Larson  
Melissa and Ryan LaSalle  
Judy Stammerman and Chris Leahy  
Tom Lederer '58  
Elizabeth Lener and Rob Stachowiak  
Shelley and Andrew Leonard  
Dana and David LesPierre  
Leah Levy in honor of Sam Glew and Mary  
Schoene  
Tony Lewis '61  
Liz Johnson and Brett Libresco  
Claudio Lilienfeld in memory of Vini  
Schoene  
Amber and Henry Lopez  
Lia Lopez and Matt Dewaegeneer  
Tracy and Henry Lutz  
Corbin Lyday '68  
Harald Mangold  
Jane and Rich Marcus  
Daniel Marner '05  
David Marsland in memory of Susan  
Gonsalves Marsland  
Tatiana Fontes Soares and Juan Pablo  
Martinez Guzman  
Jennifer Mason and Pete Blum  
Heather and Mike Massey  
Tiffany Blackman-Mata and Edwin Mata  
Deanne Maynard and Charlie Rawls  
Michele McCabe in memory of Vini Schoene  
Carney McCullough  
McEntee Family  
Judy and Hugh McKee  
Anna and Bob McLean

Sue McLean in honor of Bobby McLean  
Microsoft  
Kathy Miller  
Ginna and Mike Miller  
enee Miller and Jay Obermark  
Angela and Ed Mills  
Rachel Moncure '02  
Morgan Stanley  
Tiffany and Matthew Moseley  
Kimberly and Herb Mott in honor of Holly  
Mott  
Holt Mountcastle '06  
Kemble Mountcastle '10  
Stella Hanly and Michael Mulherin  
Roberta and Alan Munro  
Susan and Matt Murchison  
Steve Murphy  
Missy and Chad Murrell  
Network for Good  
Michael Niebling  
Myrtle Nsekela  
Brege and Edwin Ocansey  
Helen O'Hear  
One Hope  
Wendy Adams and Casey O'Shea  
Amy and Paul O'Sullivan  
Andrea Bridgeman and Steve Parker in  
memory of Ken Morrison and Jerry  
Marchildon and Judith Bridgeman '74 and  
Hallie Parker '02  
Bolton Partners  
Rosi and Rodney '82 Peele  
Greta and Philip Peisch  
Ana Pereira Carvalho and Fernando Pereira  
Matthew Perkal '00  
Andrew Petitti  
Joanne and Josh Petty in honor of the 8th  
grade team  
Janet Pfleeger  
Katherine Pfleeger '08  
Rick Pfleeger '10  
Elizabeth and Rocco Pierri  
Anna '93 and Abe '93 Pollack in memory of  
Claudia Cairo  
Joe Powers  
Natalie and Joe Powers  
Marcel Prather '80 and Mark Levine  
Janet and Rick Price  
Charlene and David Pritzker  
Carol Quillian  
Jennifer Randolph '77  
Charlotte Read  
Sarah and Nathan Read  
Paula Neumann and Ken Rholl  
Ann and Steve Ridenhour  
Andrea Barthello and Bill Ritchie in honor of  
Sam Ritchie '01 and Mike Ritchie '04  
Keith Robinson '72  
Regina Hoe-Robinson and Mike Robinson

Anne and Ron Rossi  
 Kait and Zach Rothstein  
 Alex and Josh Rutherford  
 Ema Scheidel and Fouad Saad  
 Carlita Sanford  
 Nick Sansone '15  
 Patrick Sansone '13  
 Tina and Rod Sansone  
 Kim Stover and Joe Sawyer  
 Meg Schoene  
 Schwab Charitable  
 Chelsea and Scott Sellars  
 Scott Shepard in honor of Aliana Shepard  
 Marissa and Christian Simpson  
 Tee and Jeff Sindler  
 Victoria Sindler  
 Michele Singer  
 Lauren and Matt Skladany  
 Toni Skladany  
 April and Tom Slayton  
 Fredreca Smith  
 Victoria Koval and Stephen Smith  
 Alla Shaw and Perry Sobel  
 Jeffrey Soleau '67  
 Jenna and Dan Sondhelm  
 Jay Sorensen  
 Jenn Michaelree Squire and Hugh Squire  
 Megan Stack  
 Benita Stocks  
 Joanna Stone '59 in memory of Nick Lenz  
 Suzanne Stone '57  
 Stephen Su  
 Mesli and Aziz Taha  
 Tea Living, Inc  
 Alison Teer  
 The Revada Foundation  
 The Scheidel Foundation  
 The Stepping Stone Foundation  
 Eliza Engle and James Thompson in honor of  
 Cara Will, EJ Jonas, Lee Bissett and Renee  
 Miller  
 Thorpe Family Foundation  
 Jane Thorpe and Michael Sramek in honor of  
 the Viceroy, Middle School and Specials  
 Teachers  
 Judy and William Thorpe  
 TIAA Charitable  
 Jacqueline Hertz and Martin Tillet  
 Frank Toomer  
 Lois Boyles and Richard Totoiu  
 Lisa and Richard Treacy  
 Michelle Tucker and Kevin Baker  
 Susan and Tom Tuttle  
 Judy and Carl Uehlein  
 Carrie and Jon '75 Ustun  
 Caralee and Dheeraj Uttam  
 Vanguard Charitable Endowment Program  
 Kim and Amith Varghese  
 Lindsey and Mark Vick

Jaime and Dave Wales  
 Megan Thomas and Matt Warren  
 Ellie Cabot and Matthew Watson  
 Jacqueline Webb in memory of Clifton Webb  
 Emily Weberman '98  
 Melissa Weberman '95  
 Sharon Webster in memory of Lauren  
 Webster  
 Neil Weissman  
 Marianne Weitz  
 Wellington Civic Association  
 Dominique and Dorn Wenninger  
 Cathy Holland and Matt Whipkey

Erika and Jonathan White  
 Kiah Williams '91  
 Abigail Ferguson and Rob Williams '86  
 Selam Mengistu and Hailye Woldeyes  
 Victoria and Albert Wright  
 Kaadze Wright  
 Carolyn Wynne  
 Mary Clingerman Yaran and Kagan Yaran  
 Alison Brooks and John Yellen  
 Your Cause, LLC  
 Mariela Zea  
 Maureen McDowell and Craig Zingerline



# GIFTS IN SUPPORT OF THE COVE

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## Burgundy Center for Wildlife Studies Summer Camp Fee Support

**Burgundy appreciates these contributions that help sustain the summer camp program at BCWS each year.**

Adams Family Foundation  
Shirley and Bruce Connuck

## Cooper's Cove Conservation Fund

**Donations to the Conservation Fund help maintain and, when it is possible, add to the land surrounding Cooper's Cove that comprises the Burgundy Center for Wildlife Studies.**

Sandra and Michael Bean  
Bill and Melinda Gates Matching Gifts Program  
Taylor Bostick in honor of Lauren O'Sullivan  
Eric Brown '02  
Brooke Alexander and Rob Brown '65  
Susan Clark in honor of Katie Clark '02 and Roger Katz Clark  
Shirley and Bruce Connuck  
Molly Dale Smith, Corinne H. Dale II, Virginia H. Dale and Catherine Dale McCain in honor of Lillias Mae O'Shea and Virginia Elizabeth O'Shea  
Stella Davis '17  
Sarah de Ferranti '82  
Andrea Menaker and Scott Dinwiddie  
Stephanie Hossfeld and Matthew Downey  
David Dworken '12  
Doug Fishman  
Penny and Jim Fleming  
Frank and Janina Petschek Foundation Inc  
Google  
Carolyn McKee and Carlton Greene  
Mary Branch Grove in memory of Lester and Vini Schoene  
Andrea Abrams and Tom Helde '72  
Erika and Alec Hoppes  
EJ Jonas '03 in honor of Doug Fishman  
Maeba Jonas '98

Lindsay Killick  
Alex Kolker  
Roberta and Paul Kolp in memory of Michael S. Kolp  
Arden Levine '93  
Wheaton Little in memory of Lavinia Schoene  
Heather and Mike Massey  
McEntee Family  
Karen and James McManus in memory of Vini  
April and Mark Meyerson  
Helen Olsen in honor of Caroline Kangas  
Deana and Elliot Rhodeside in honor of Gemma Rhodeside Gieszl and Benjamin Rhodeside  
Courtney and Bill Rogers in honor of Alyson Barry Rogers Tanguay  
Schwab Charitable  
Carol Schwartz and Chris Mills in memory of Dee Colick  
Tee and Jeff Sindler  
Karen and Derek Smith  
Alla Shaw and Perry Sobel  
TD Ameritrade  
Eliza Engle and James Thompson in honor of Annie, Jennifer, Lillias Mae O'Shea and Virginia Elizabeth O'Shea  
Michelle Tucker and Kevin Baker  
Barb Turner in memory of Vini  
Bob Ward in memory of Vini  
Kyra Williams '90 in memory of Vini Schoene





## CLASS OF 2023 LEGACY GIFT

Each year the graduating class chooses a Legacy Gift to leave to Burgundy. The Class of 2023's Legacy Gift of an educational solar installation at Burgundy will be a transformative addition to the Burgundy campus, opening up new areas for learning and environmental stewardship.

Lindsay Killick in honor of Kate Killick  
Joanne and Josh Petty  
Sara Evans and Kevin Metz  
Megan Thomas and Matt Warren  
Alexa Stott and Greg Herbold  
Holly and Matt Carr  
Maggie Keller and Alex Killick  
Michelle and Jesse Collier  
Nicole Thorpe  
Michelle Moreno and Leopoldo Finol

Tovah Ravitz-Meehan and Michael Meehan in honor of Becca Meehan  
Eliza Engle and James Thompson in honor of Thomas McKnight  
Carolyn McKee and Carlton Greene  
Jennifer Mason and Pete Blum  
Kirstin and Doug Thiede in honor of JD Thiede  
Susannah and Eric Monteith  
Brittany Bayliss and Nicolas Lecoq







# SAVE THE DATE!

**BURGUNDY'S ANNUAL FALL FAIR**

**SATURDAY, OCTOBER 19  
FROM 11AM TO 2PM**



FILM NEGATIVE

FILM NEGATIVE



**BURGUNDY**  
BURGUNDY FARM COUNTRY DAY SCHOOL

3700 Burgundy Road  
Alexandria, VA 22303

**ELECTRONIC SERVICE REQUESTED**



*Important Dates*

**Fall Fair**  
October 19

**Festival of Lights**  
December 20

**Burgundy Auction**  
May 3